

FOR IMMEDIATE RELEASE  
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**Washington, D.C.** - The Veterans Education Project (VEP) is proud to announce the release of its first commissioned research study. In collaboration with Jason Delisle, a visiting fellow with [American Enterprise Institute \(AEI\)](#), VEP has commissioned the only study by a Veterans' organization observing the impacts of the so-called "90/10 rule" and measuring the effects that a change would have on Student Veterans and the institutions that serve them. The results of the study casts serious doubt on how effective the "90/10 rule" is at protecting Student Veterans from attending poorly performing schools. The exhaustive study also confirms that modifying the current 90/10 rule could potentially impact some 299,000 students and possibly restricting tens of thousands of Military Students from using their benefits that they have earned and forcing these students to attend worse performing schools instead.

The Veterans Education Project is calling on lawmakers to consider the facts and statistics surrounding the potential negative impacts that any changes to the "90/10 Rule" might have. VEP believes that protecting Student Veterans and their benefits includes not having them forcibly blocked from using those benefits or being barred from attending the schools they choose.

The Veterans Education Project advocates for Student Veterans and their families' rights to fair and open access to the benefits they have earned.

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